

# ENGLISH around the world

A guide for teachers :)



# IMPORTANT information

- TIP: you can print this guide and use the pages to take notes.
- You can find the slides and lesson plans in the website DALEM Didático: <https://utfpr.curitiba.br/dalemdidatico/>
- This is a suggestion. You can always adapt it into your preferences!



# LESSON #1

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- Before class: make sure you have the sheets of paper for both activities;
- While students are reading to their partners, walk around the class to observe how they are doing. Ask them if they need your help with something and always encourage them to try;
- After finishing the time to read, politely ask them to return to their seats and explain that the next activity is individual.



# LESSON #1

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- The suggested text to use in the reading activity is “The Gardener” (1913), a collection of lyrical poems written by the Indian author Rabindranath Tagore. We chose this text because it is easier to choose a poem and divide it into its stanzas for the activity. But feel free to select another text or author of your preference.
- You can find more of his works at:  
<https://dominiopublico.mec.gov.br/pesquisa/PesquisaObraForm.jsp>





# LESSON #2

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- Before class: make sure you have the links for the audios. You can always choose different videos;
- If possible, make sure that the groups are not close enough;
- At the beginning, tell students that you are not going to tolerate any disrespectful comments towards any of the people they are going to listen to;
- If it is not possible to form a conversation circle later, try to do two semicircles.



# LESSON #3

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- Before class: you can make a list of some topics about the countries they are going to see so the debate becomes richer. You can also talk about different countries if you prefer or talk about more than just 4;
- Again, at the beginning, tell students that you are not going to tolerate any disrespectful comments towards any of the countries they are going to talk about;
- For the interview activity, make sure they took notes on the questions to ask the person of their choice.



# LESSON #4

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- The presentations are very adaptable. You can schedule more than 1 class for them so the groups can speak more;
- You can also add more questions for the interview or completely change the subject of the presentation. Another suggestion could be each group researching about one of the English speaking countries that they have seen last class;
- You could also ask them to prepare posters so they can share them with the whole school.

Space for notes:

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# LESSON #5

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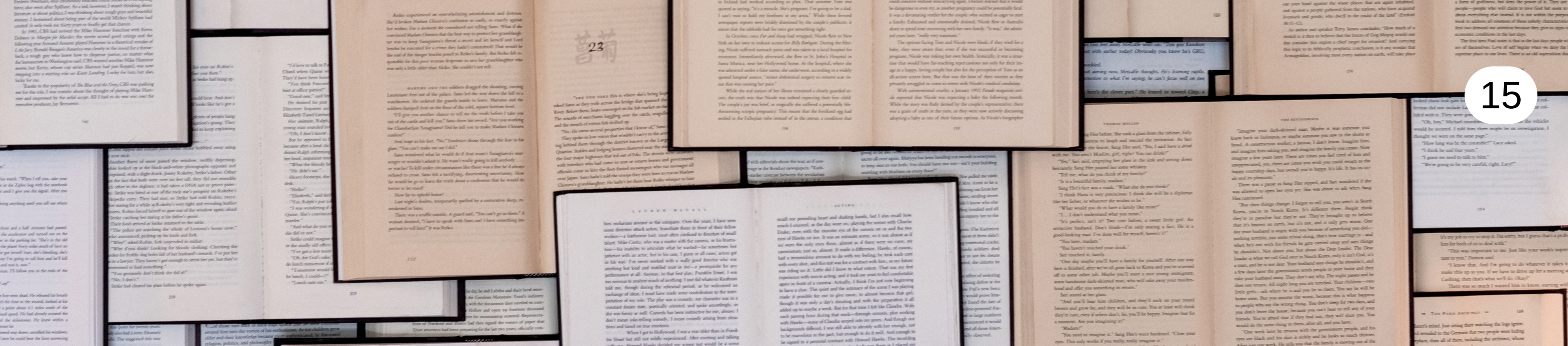
- Again, if it is not possible to form a conversation circle, you can try to do two semicircles;
- For the final question “What would you say to the person you interviewed?”, you can decide if they are going to write their answers or if they are only going to discuss them in class;
- The “Final Project” is also very adaptable. You can choose not to open a Padlet page, but post on a real social media or even creating posters around the school, for example.

# LESSON #5

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- You can choose new videos and famous people for the activity in this class, based on your students' preferences!
- During the conversation circle activity, you can give back the students the sheets of paper they answered in the first class, so they can compare their initial thoughts with what they think now;
- You can see the allotted time for each activity in the lesson plan on DALEM Didático.





This is an Open Educational Resource (OER), posted on DALEM Didático website. Visiting our page you can find the Lesson Plans for all the classes here as well as a Slides Presentation for you to use or adapt. You can also find more different OERs for teaching English! Feel free to visit the website. LINK: <https://utfpr.curitiba.br/dalemdidatico/>

# FICHA técnica

**Autora:** Danielly Cristina Ferreira

**Orientadora:** Andressa Brawerman Albini

**Revisão:** Joyce Cristina Silva Ferreira

**Modelo de slides feito com:** Canva

**Fotos retiradas de:** StockVault, licença CC0

Contato: [daniellycristina@alunos.utfpr.edu.br](mailto:daniellycristina@alunos.utfpr.edu.br)