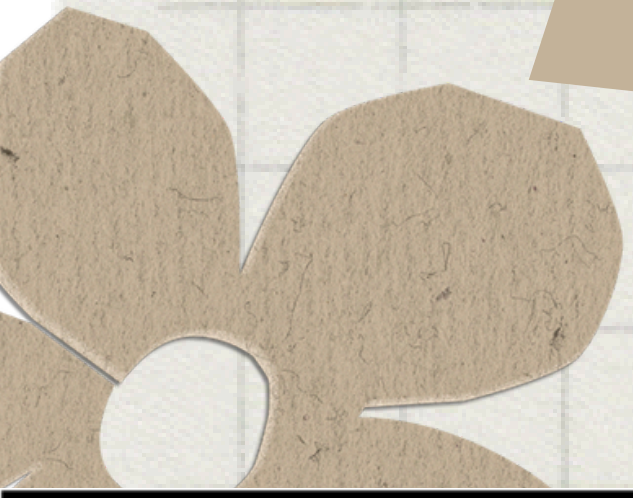




WALL OF THE



TODAY,
WE ARE
GOING TO
SEE...

WHAT DO YOU WANT TO BE?

HOW DO YOU IMAGINE IT?

BE WHO YOU WANT TO BE -
COLLAGE ACTIVITY

WALL OF THE FUTURE

HOW TO CONDUCT THE ACTIVITY

WHAT DO YOU WANT TO BE?

REMINDER: YOU CAN BE ANYTHING YOU WANT TO!

EXAMPLES:

ARTIST
DIGITAL INFLUENCER
ASTRONAUT
DOCTOR

LAWYER

POLICE OFFICER
CUISINE CHEF
TEACHER
SOCCER PLAYER
DESIGNER

HOW DO YOU IMAGINE IT?

Time to let the imagination flow!

Kids should search on magazines and/or newspapers images of people they think could be the professional they imagine.

What they don't know yet is that this image will have their little faces on it!
(Don't forget to use their 3x4 pictures)



BE WHO YOU WANT TO BE COLLAGE ACTIVITY

- ✓ After they find “the body” for their professions, we need to give them their little faces and make them see themselves as a real professional.
- ✓ Give them a sheet of colored paper and make them glue their faces and the body together on the center of the paper.



WALL OF THE FUTURE

- ✓ Make them say it out loud!
Ask the group: who will you be in the future?
- ✓ The student should say his/her profession in English for the group.
- ✓ Glue your poster on the Wall and be part of the group that will surely be well-succeeded in the future!



Some examples of how the activity can be conducted

Prepare your collage materials:

- Magazines or Newspapers
- 3x4 photos of the students
- Kraft paper
- Scissors
- Glue
- Colored pencils, markers, or crayons
- Colored sheets of paper (A4)



1



Select the pictures of the students.

2



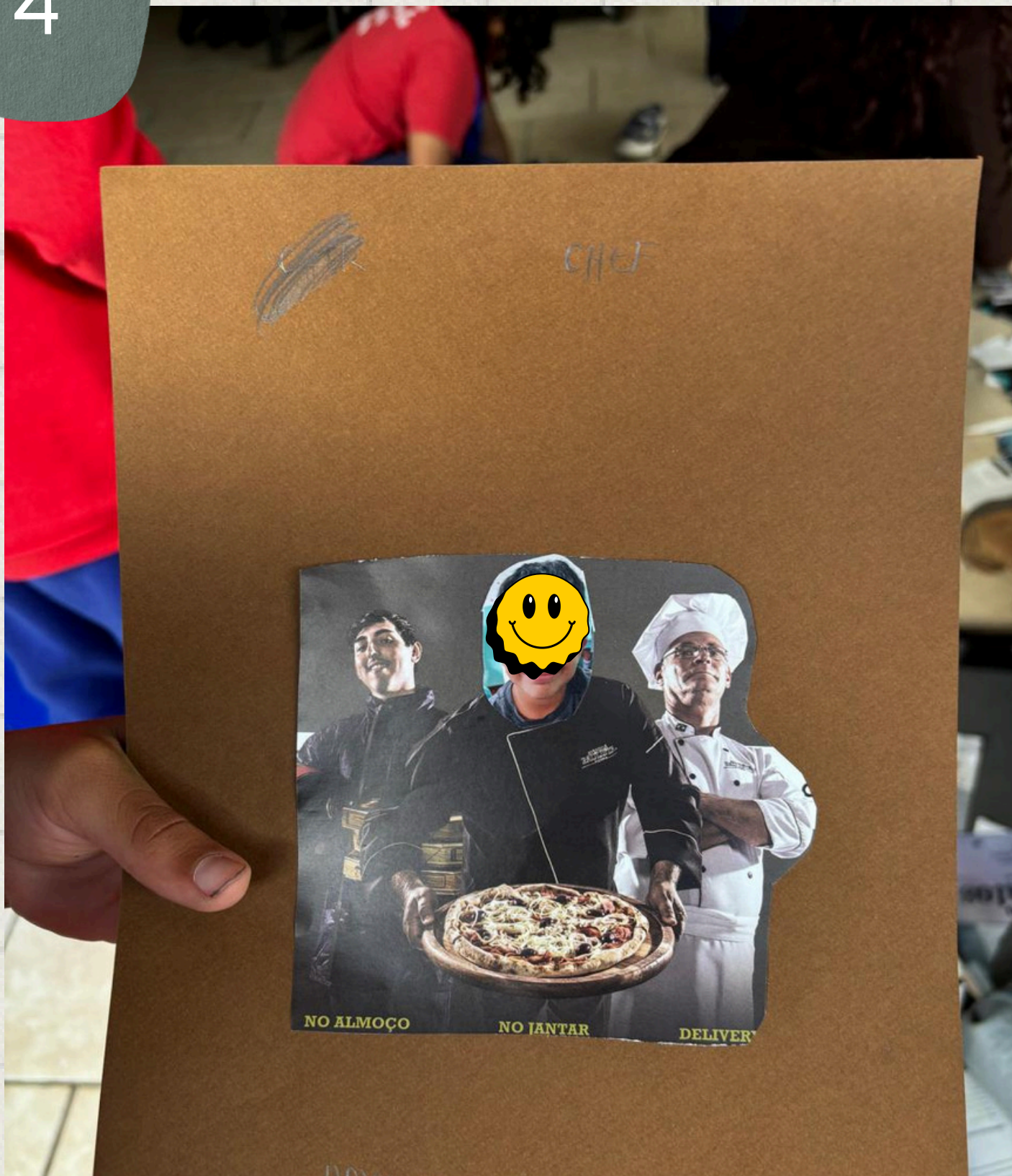
Spread the magazines and let them select the proper pictures for their professions.

3



Help them to organize the compositions with these contents:

- The cutout
- Their picture
- The occupation written in English by the student
- The name of the student



By the conduction of the activity, make the students present their creation to the group.

References

PINTER, A. Teaching Young Learners. In: BURNS, A.; RICHARDS, J.C. (Ed.). The Cambridge Guide to Pedagogy and Practice in Second Language Teaching. Cambridge: CUP, 2012.

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Ficha Técnica

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