
	UNIVERSIDADE TECNOLÓGICA FEDERAL DO PARANÁ Diretoria do Campus Curitiba Departamento Acadêmico de Línguas Estrangeiras Modernas Curso de Letras Inglês	
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LESSON PLAN #5

Grade: 2º E.M.

Duration of class: 45 minutes

1. Content: Presenting more examples of real people speaking the English language and wrap up about the past four classes.

2. Assumptions of Previous Knowledge: Students already have a solid foundation for discussing different types of speakers from different cultures and backgrounds.

3. Instructional Goals: To show students a small group of people they might already know speaking English. To show students a small group of people who do not have Portuguese as their first language speaking Portuguese. By doing that, to show students how there are many different ways of speaking and being intelligible.

4. Pedagogic/Digital Resources Needed: Internet and datashow.

5. Class development:

Teacher's activity	Students' activity	Allotted time
T enters the classroom and greets SS. T asks SS to form a conversation circle.	SS greet the T and form the conversation circle.	3 minutes
T starts by recapping a little of each class since the beginning of the discussion. T asks SS their	SS share their impressions about themselves now, if something has	15 minutes

impressions about themselves now as English speakers and how they feel about other speakers too.	changed and why, and how they feel about other speakers.	
T then proceeds to show them some videos of some well-known people . First, T shows some Brazilian people speaking in English and asks SS what they think about them. After, T does the opposite: T shows some people who do not have Portuguese as their mother language speaking Portuguese and asks them the same question. Then, T asks the final question: Think about the person you interviewed for the last class activity. After everything we saw in the past five classes, what would you say to that person?	SS interact with the T and their colleagues about the videos and answer the questions.	15 minutes
After the last activity, T starts to organize the class so T can explain the “final project” (See Attachment) they are going to do. T explains the final project and talks about the theme, the platform they are going to use and share the code with the SS so they can post there.	SS listen carefully to the T while the “final project” is explained. SS solve doubts they might have.	10 minutes
T asks SS to help organize the class and says goodbye to them.	SS help the T to organize the class and say goodbye to T.	2 minutes

T= teacher / SS= students

6. Final observations (possible problems and how to overcome them):

- If the internet connection is not working: The teacher can download the videos and show them in a presentation.
- If there is more time than expected: The teacher can ask students to start planning for their final project.
- If there is less time than expected: The teacher can show only two videos for the second activity.

7. Assessment: The teacher can evaluate students by their contributions in class and by their posts for the final project which will be their homework.

8. References:

Link for the videos:

<https://www.youtube.com/watch?v=rFJoFuOFo1A> - Joel Santana
<https://www.youtube.com/watch?v=bZJZtrPGb6w> - Fernanda Torres
<https://www.youtube.com/watch?v=9bCCBIHsRS0> - Bruna Marqueline
<https://www.youtube.com/watch?v=HMM8UTsnUCc> - Shakira
<https://www.youtube.com/watch?v=TzLev2KOXFk> - Arrascaeta
<https://www.youtube.com/watch?v=kW9IXCihPKI> - Ancelotti

9. Attachment:

Instructions about the “Final Project”:

- The Final Project will consist of a shared Padlet that will be open for the class. The students must enter the Padlet that the teacher will share with them, and make a short post in English (100-150 words) about one of the following topics:

Option 1: Students must answer “what does it mean knowing how to speak English nowadays?” and add a photo/picture to illustrate it.

Option 2: Students must think about the person they interviewed and write a letter to that person regarding the usage of English and their views about it. They must also add a photo/picture to illustrate it.

The Final Project is an individual activity and it will be open for one week.