
	UNIVERSIDADE TECNOLÓGICA FEDERAL DO PARANÁ Diretoria do Campus Curitiba Departamento Acadêmico de Línguas Estrangeiras Modernas Curso de Letras Inglês	
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LESSON PLAN #4

Grade: 2° E.M.

Duration of class: 45 minutes

1. **Content:** Exploring the presentations about the interviews.

2. **Assumptions of Previous Knowledge:** Students have already had an introduction about the theme of native speakerism by the three previous classes. They are able to understand the basics about it and to present discussions on the theme.

3. **Instructional Goals:** To promote a space where students can be in touch with people from their own community and share their knowledge with their peers. To develop students' ability to present and discuss information.

4. **Pedagogic/Digital Resources Needed:** Internet, datashow, and posters.

5. **Class development:**

Teacher's activity	Students' activity	Allotted time
T enters the classroom and greets SS. T organizes the classroom for the presentations and asks SS to form a semicircle.	SS greet the T and form a semicircle.	5 minutes
T asks the groups to present in the order they wish to. T and SS talk about the presentations.	SS present and share what they have found with their peers. SS and T talk about the presentations.	35 minutes

Five minutes before the class ends, T asks SS to help reorganize the class. T thanks each group for their sharings and says goodbye.	SS help reorganize the class. SS say goodbye to T.	5 minutes
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T= teacher / SS= students

6. Final observations (possible problems and how to overcome them):

- If the internet connection is not working: The groups can present without the internet as the most important thing is what they have to say.
- If there is more time than expected: Teacher can ask students how it was to do the interviews and what they liked the most about it.
- If there is less time than expected: Teacher can manage the presentation time of the groups.

7. Assessment: Teacher can evaluate students' processes by the topics they decided to bring for their presentation.