
	UNIVERSIDADE TECNOLÓGICA FEDERAL DO PARANÁ Diretoria do Campus Curitiba Departamento Acadêmico de Línguas Estrangeiras Modernas Curso de Letras Inglês	
---	--	---

LESSON PLAN #3

Grade: 2º E.M.

Duration of class: 45 minutes

1. **Content:** Presenting some English speaking countries.

2. **Assumptions of Previous Knowledge:** Students are starting to perceive that English is not only spoken in The United States or England.

3. **Instructional Goals:** To present students an overview of countries that have English as their first language or official language outside the Inner Circle.

4. **Pedagogic/Digital Resources Needed:** Internet and datashow.

5. Class development:

Teacher's activity	Students' activity	Allotted time
T enters the classroom and greets SS. T starts by reminding them about the topics they have been discussing and tells them they are going to keep talking about these topics. T asks SS to form a conversation circle.	SS greet the T and share their thoughts on the topics that are being discussed. SS form the conversation circle.	5 minutes

<p>T shows the names of some countries, one at a time, on the board. T asks SS if they know and what they know about each country. While SS comment about the question, T asks some SS to write some notes about the discussion on the board. At the end, with the full list of countries and the notes on the board, T asks SS if they know what all those countries have in common. T finally explains that all of them speak English and/or have English as their official language.</p>	<p>SS share their thoughts and previous knowledge about the countries, discuss and some of them write on the board.</p>	<p>15 minutes</p>
<p>After the activity, T joins the conversation circle with SS and starts a dialogue about everything they have seen until that moment. T asks some questions (see Attachment 1).</p>	<p>SS share their impressions and discuss if their thoughts have changed somehow since the first class.</p>	<p>10 minutes</p>
<p>T proceeds to prepare the class for explaining the presentations they are going to do in the next class. T explains that they must form small groups and that they need to interview a person of their preference (See Attachment 2) and present what they find out to their classmates in the next class.</p>	<p>SS listen to the explanation for the next class and start dividing themselves in the groups.</p>	<p>10 minutes</p>
<p>Five minutes before the class ends, T asks SS to help reorganize the</p>	<p>SS help reorganize the class and say goodbye to T.</p>	<p>5 minutes</p>

class. T thanks SS for the participation and says goodbye.		
--	--	--

T= teacher / SS= students

6. Final observations (possible problems and how to overcome them):

- If the internet connection is not working: The teacher can bring some pieces of paper with the names of the countries or simply write them on the board.
- If there is more time than expected: Teacher can ask students to get together in their groups to think of the person they want to interview.
- If there is less time than expected: Teacher can select some questions for the conversation circle moment instead of asking all of them.

7. Assessment: Teacher can evaluate students' processes by the moments when they share their opinions and thoughts about the class activities, such as the conversation circle and their thoughts on the countries they discussed.

8. References:

GUNNER, Jennifer. **The Complete List of 75 Official English-Speaking Countries**. Rosetta Stone Blog, 2 maio 2025. Disponível em: <https://blog.rosettastone.com/english-speaking-countries/>. Acesso em: 9 abr. 2026

9. Attachments:

Attachment 1

Questions:

- How did you feel as an English speaker before our classes?
- How do you feel now? Has something changed?
- What are your impressions of the countries we talked about today?
- During our classes, we have seen that there are many different ways of speaking English. Are they all valid? Why (not)?

Attachment 2

Questions for the interview:

- How did you learn English?
- Do you follow a model when you are speaking English?
- How do you feel about speaking English?
- Do you think you have to speak like a native speaker? Is it ok to have an accent as long as people understand you?