
	<b>UNIVERSIDADE TECNOLÓGICA FEDERAL DO PARANÁ</b> <b>Diretoria do Campus Curitiba</b> <b>Departamento Acadêmico de Línguas Estrangeiras Modernas</b> <b>Curso de Letras Inglês</b>	
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## LESSON PLAN #2

Grade: 2º E.M.

Duration of class: 45 minutes

**1. Content:** Showing different English accents.

**2. Assumptions of Previous Knowledge:** Students have a basic level of reading and speaking comprehension in order to watch the videos. Students have participated in the last class and are starting to understand English is spoken in various countries.

**3. Instructional Goals:** To show students people from the outer circle and expanding circle, including Brazil, speaking English. To discuss students' impressions of those speakers.

**4. Pedagogic/Digital Resources Needed:** Internet and datashow.

**5. Class development:**

Teacher's activity	Students' activity	Allotted time
T enters the classroom, greets SS and then asks them if they remember what they saw last class.	SS greet the T and comment about what they remember from the previous class.	5 minutes
T tells SS to organize themselves in small groups all across the classroom so they can move to the next activity. T explains that they are going to listen to 4 audios of	SS get together in small groups across the classroom. They listen to the explanation of the activity and prepare themselves to listen to the audios while	5 minutes

people speaking English. T explains that while listening to the audios, they must analyze and try to guess which country each person is from.	taking notes and discussing with their colleagues.	
T proceeds to play one audio at a time, pausing to ask each group to see their guesses. T writes their guesses on the board. After playing all 4 audios, T asks the groups what are the reasons for them to believe in each nationality they thought of. At the end, T reveals the correct answers to SS.	SS listen to the audios and make their guesses on each person's nationality. Then, SS discuss with T and themselves about their answers and thoughts on each person's nationality and why they chose their answers.	15 minutes
After revealing the correct answers, T asks SS to form a conversation circle so they could share more of their impressions about the activity. T asks SS some questions (see Attachment).	SS form the conversation circle and share their impressions with colleagues and the T. SS answer the questions from the previous class and the new ones T asks them.	15 minutes
Five minutes before the class ends, T asks students to help them reorganize the class. T thanks SS and says goodbye.	SS help T reorganize the classroom and say goodbye to T.	5 minutes

T= teacher / SS= students

## 6. Final observations (possible problems and how to overcome them):

- If the internet connection is not working: The teacher can bring the audios in another offline format such as in a pendrive.
- If there is more time than expected: Teacher can spend more time on asking questions about the students' guessing.
- If there is less time than expected: Teacher can select the questions they are going to ask students to answer during class and send the others as homework.

**7. Assessment:** Teacher can evaluate students' processes by the moments when they share their opinions and thoughts about the class activities, such as the conversation circle and their guesses on people's nationality.

## 8. References:

Links for the videos on YouTube:

<https://www.youtube.com/watch?v=dDrZmTGOIoc> - Anitta

<https://www.youtube.com/watch?v=aDG1T0kJnd4> - Priyanka

<https://www.youtube.com/watch?v=iBBB-vJZB50> - Malala

<https://www.youtube.com/watch?v=U8iy5zvXhJc> - Shakira

## 9. Attachment:

Questions:

- Did you get surprised by the answers?
- Has something changed in the way you feel as an English speaker?
- What do you think about their pronunciation? Could you understand them?
- Do you think speaking English can connect you with those people too?